## IV. Recommendation Form- Arabic Flagship Program, UMD

Signature

sealed envelope with his/her	stions, please feel free to consult with	ne letter directly to the Arabic Flagship
First Name	Last Name	UID
Email Address		Phone Number
and Privacy Act of 1974, Unive		under the Family Educational Rights law or regulation. I understand that the and is willing to review my application

**To the student**: Complete the information below and provide this form to an academic reference of your choosing. The reference should be an instructor who is familiar with your performance in Arabic, has judged your academic abilities, and has or will award you a grade in a foreign language course. Your

**To the instructor/recommender**: The University of Maryland's Arabic Flagship Program offers a comprehensive Arabic language and culture program designed to help students develop Superior proficiency while pursuing an undergraduate degree in a major of their choice. Entry to this program is highly competitive, and students who are accepted are eligible for merit-based financial awards.

Date

The AFP selection committee will consider the following criteria, among others, in making admissions decisions: Arabic proficiency, instructor recommendation, and the ways in which a student will add to the depth and diversity of the AFP. This program is appropriate for students with the ambition, commitment, and intellectual promise to pursue a Middle East-related profession. Accepted students will benefit from the academic excellence and opportunities offered through this program.

Please return this form and your letter to the student in a sealed envelope with your signature across the flap or submit these to the AFP directly at:

## arabic@umd.edu

or

## **UMD Arabic Flagship Program**

Attn: Maya Montgomery 3123 HJ Patterson Hall University of Maryland College Park, MD 20742

If you have questions about this form, please contact Maya Montgomery at (301) 405-4742 or arabic@umd.edu.

First Name	Last Name
Title	Institution
Email Address	Phone Number
How long have you known this studer	nt, and in what capacity?
What courses have you taught to this	student? When?
Recommendation of this applicant for	r Arabic Flagship Program admission:
Strongly recommend	
Generally recommend	
Recommend with reser	vations (explain below)
Do not recommend (exp	plain below)

Please rate the applicant on the following scal	c. (10– 3tt	iucii	C 111 C	.ор з	70 0	ıstu	uciii	.s y o	u ma	IVC C
	1	2	3	4	5	6	7	8	9	10
Motivation and commitment										
Maturity										
Class participation										
Performance on homework										
Attendance and attitude										
Ability to learn new concepts										
Language learning aptitude										
Current skill in Arabic										
Superior Proficiency or better in Arabic:   Certainly  Highly Likely  Please attach a letter of recommendation e	ossibly		Unsı	ıre		∃No	t Lik	cely		
Superior Proficiency or better in Arabic:  Certainly Highly Likely P  Please attach a letter of recommendation e  following questions:  Why do you feel this applicant will o	ossibly <b>laborati</b> n r will not	□ n <b>g o</b> n	Unsu t <b>he</b>	ıre <b>rati</b> o rea	i <b>ngs</b> ich S	∃ <sub>No</sub> <b>abo</b> uper	t Lik ve a	cely  nd a	<b>insw</b>	<b>veri</b> i ncy ii
Superior Proficiency or better in Arabic:  Certainly Highly Likely P  Please attach a letter of recommendation e following questions:  Why do you feel this applicant will o	ossibly  laborating  r will not an the aver	□ n <b>g o</b> n be al	Unsu  the  ole to	rati rati rea	i <b>ngs</b> ich S	□ No  abo  uper g stu	t Lik ve a	ely  nd a  profi	i <b>nsw</b> icien	v <b>eri</b> n ncy in class
Please attach a letter of recommendation e following questions:  • Why do you feel this applicant will o  • What differentiates this student from  • What other factors should the select	ossibly  laborating  r will not an the aver	□ n <b>g o</b> n be al	Unsu the ole to nard take	rati rati rea	i <b>ngs</b> ich S	□ No  abo  uper g stu	t Lik ve a	ely  nd a  profi	i <b>nsw</b> icien	v <b>eri</b> n ncy in class