PhD in SLA Advising Sheet (SLPH)

Name:	Advisor:
Entrance to PhD Program:	Expected Graduation Date:
Expected to finish coursework:	
Area of interest:	
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Select 2 courses in 2 of the foll	owing areas (12 credit hours total):
Area 1: Second Language Learning	
Course Number/Title	Semester Completed:
Area 2: Second Language Instruction	
Course Number/Title	Semester Completed:
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Area 3: Second Language Assessment	
Course Number/Title	Semester Completed:
Area 4: Second Language Use	
Course Number/Title	Semester Completed:

Focus Area (Electives): Select 2 courses with your Ac	dvisor (6 credit hours
total) from Areas 1-4 above:	
Course Number/Title	Semester Completed:
Research Methods: Select 2 (6 credit hours total):	
Course Number/Title	Semester Completed:
Dissertation Coursework hours: (6 credits per semes	
SLAA 899: Doctoral Dissertation Research	
*NB: some coursework may be necessary to prepare for the PhDe Research and Theories in SLA; The Philosophy of science course	
**Student must be enrolled in Dissertation Research each semest 12 hours are required by the grad school to graduate.	er after admission to candidacy;
2 Qualifying papers*	
Students must sign up for at least 1 credit hour while writing	qualifying papers: (1-8 credits).
(Each advisor overseeing this paper has a unique section number	for the course.)
SLAA 898: Pre-candidacy research in SLA (Independent Study)	
*Please note that your Human Subjects Research proposal must f	irst go through the SLLC
liaison to the University IRB. Internal Review Board typically	takes 2-3 months in advance
of data collection (www.umresearch.umd.edu/IRB).	

IRB for Paper 1 Submitted:	
IRB for Paper 2 Submitted:	
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Paper 1 Defense scheduled:	
Paper 2 Defense scheduled:	

NB: All "INCOMPLETE" grades must be settled prior to admission to candidacy.

Language Requirement

Before graduation, all students completing the PhD in Second Language Acquisition must demonstrate three types of experience with non-native language: learning a non-native language, using a non-native language, and teaching a language to non-native speakers of that language. All three types of experience will be verified through official documentation and/or assessment as follows:

1. Language Learning.

Students must have spent at least two semesters as a student of a non-native language in a post-secondary classroom environment (6 total credits minimum). Verified through transcript. SLLC will provide this experience for any student who needs it.

2. Language Teaching.

Students must have taught a language to non-native speakers of that language for at least 1 semester, or the equivalent of 45 hours. Verified through contract, letter, etc. SLLC will provide this experience for any student who needs it.

3. Language Use.

Students must show that they are able to communicate in a non-native language at the intermediate-low level on the ACTFL scale through an Oral Proficiency Interview (OPI). Students whose native language is not English will be able to satisfy this requirement through their competency in English.

These three requirements do not necessarily have to be met in the same language.

Admission to candidacy:	
Dissertation Topic:	
Dissertation Committee (5 members of faculty and/or affiliate faculty): Chair: Dean's Representative:	
Dissertation Proposal Defense Scheduled:	
NB: ALL Paperwork for the Graduate School is the sole responsibility of the Advisee -	
Please note deadlines in advance of the semester you intend to graduate!	
www.gradschool.umd.edu/gss/forms	