

Curriculum Vitae

RICHARD D. BRECHT

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Notarization. I certify that this curriculum vitae is a current and accurate statement of my professional record.

Date: 3/25/ 2018

Signature

Handwritten signature of Richard D. Brecht in cursive script.

EDUCATION

- 1969-1972 Harvard University (Slavic Languages and Literatures) Ph.D. 1972
Dissertation: Problems of Deixis and Hypotaxis in Russian: Towards a Theory of Complementation
- 1965-1969 Harvard University (Slavic Languages and Literatures) M.A., 1969
- 1963-1965 Pennsylvania State University (Russian) B.A., Summa cum Laude, 1965
Phi Beta Kappa

PRINCIPAL ACADEMIC ADMINISTRATIVE POSITIONS HELD

- 2014-Present Co-Director, American Councils Research Center (ARC)
- 2013-2014 Director of Language Policy Initiatives, University of Maryland
- 2003-2013 Executive Director, University of Maryland Center for Advanced Study of Language
- 1999-2003 Director, National Foreign Language Center, Johns Hopkins University and the University of Maryland
- 1992-1999 Deputy Director, National Foreign Language Center, University of Maryland
- 1985-1987 Dean (Acting), College of Arts and Humanities, University of Maryland (chief academic and administrative officer for College of 462 FTE, with \$23 million budget)
- 1980-1985 Chair, Department of Germanic and Slavic Languages and Literatures, University of Maryland (20 FTE faculty)

ACADEMIC FACULTY POSITIONS HELD

- 2015-present Professor Emeritus, University of Maryland
- 1994-2015 Professor, School of Languages, Literatures & Cultures, University of Maryland
- 1981-2005 Visiting Professor, Department of Russian, Bryn Mawr College
- 1994-2000 Adjunct Professor, National Foreign Language Center, Johns Hopkins University
- 1985-1994 Professor, Department of Germanic and Slavic Languages and Literatures, University of Maryland

- 1980-1985 Associate Professor, Department of Germanic and Slavic Languages and Literatures, University of Maryland
- 1976-1980 Associate Professor of Slavic Languages and Literatures, Harvard University
- 1973-1976, Assistant Professor Slavic Languages and Literatures, Harvard University
1971-1972
- 1971-1972 Assistant Professor of Modern Languages and Linguistics, Cornell University

PUBLICATIONS

Books & Edited Volumes

- R. D. Brecht, L. A. Verbitskaja, M. D. Lekić and W. P. Rivers, (eds). 2009.
Mnemosynon: Studies on Language and Culture in the Russophone World. Presented to Dan E. Davidson by his students and colleagues. Moscow: Azbukovnik.
- National Capacity in Language and Area Studies, Post 9/11: An Evaluation of the Impact of Title VI/F-H with Ewa M. Galonka, William P. Rivers and Mary Beth Hart. National Foreign Language Center. 2007.
- Intercultural Pragmatics: Special Issue on the Foreign Language Perspective, guest editors Dan E. Davidson & Richard Brecht. Volume 2, No. 4, 2005.
- Russian Stage Two: Grammar Commentaries, with Cynthia Martin, American Council of Teachers of Russian/ Kendall Hunt Publishing, Washington, DC, 2001.
- Language and National Security for the 21st Century: The Federal Role in Supporting National Language Capacity, with William P. Rivers, Kendall/Hunt and the National Foreign Language Center, Dubuque, IA, 2000.
- Russia Stage Two, Grammar for Communication: Analysis and Commentaries, with Cynthia Martin, American Council of Teachers of Russian/Kendall Hunt Publishing, Washington, DC, 1997 (3rd Ed).
- Russian In The United States: A Case Study Of America's Language Needs, with John Caemerer and A. Ronald Walton, 1995, National Foreign Language Center, Washington, DC, 1995.
- Case in Slavic, with James S. Levine, eds., Columbus, OH: Slavica 1986. (Review in Slavic and East European Journal, Vol. 33, No. 1 (1989), 144-47 by Olga Yokoyama; Canadian Slavonic Papers, Vol. XXIX, Nos. 2 & 3 (1987), 363-365

by Kenneth E. Naylor).

Russian Language: Stage Two: An Intermediate Level Russian Course, with N.M. Baranova, Dan E. Davidson, and N.W. Kostromina, Moscow, USSR: Russian Language Publishers, 1985.

Issues in Russian Morphosyntax, with Michael Flier, eds., Los Angeles, CA: California Slavic Studies, 1985. (Review in Slavic Review Vol. 45, No. 2 (1986), 420-21 by Gilbert Rappaport; Revue Canadienne des Slavistes, Vol. 29, No. 1 (1987), 115-16 by Victor O. Buyniak; Slavonic and East European Review, Vol. 66, part 2, 256-57 by Michael Kirkwood; Slavic and East European Journal, 460-63 by Robert Rothstein; S'postavitelno ezikoznanie, Vol. XII, No. 6 (1987), 68-71 by Krasimir Kabakchiev).

Soviet American Contributions to the Study and Teaching of Russian: Theory, Strategies, and Tools, with Dan E. Davidson, eds., Russian Language Journal, No. 125 (1983). (Republished book form of Russian Language Journal 36, No. 125 (1982).

Morphosyntax in Slavic, with C.V. Chvany, eds., Columbus, OH: Slavica, 1980. (Review in Revue Canadienne des Slavistes 24 (1982), 98-99 by Gunter Schaarschmidt; Lingvisticae Investigationes 6 (1982), 419-28 by Theodore Lightner; The Slavonic and East European Review 61 (1983), 261-62 by F.E. Knowles; Slavic and East European Journal Winter (1985), 353-355 by Catherine Rudin; Revue Roumaine de Linguistique XXX/1 (1985), 69-72 by P. Schweiger).

Soviet-American Russian Language Contributions, with Dan E. Davidson, eds., Urbana, IL: G & G Press and AATSEEL, 1977. (Republished book form of Soviet-American Russian Language contributions. Slavic and East European Journal 19 (1975), 1 and 2. Reviewed in Russian Linguistics 2(1975), 185-87 by C.V. Chvany; in Voprosy jazykoznanija 23(1975), 147-52 by M.N. Denisov and V.G. Kostomarov, and in Russian Language Journal 32(1978), 197-201 by Richard Robin).

Slavic Transformational Syntax, with C.V. Chvany, eds., (Michigan Slavic Materials 10). Ann Arbor, MI: Michigan Slavic Publications, 1974. (Reprinted without change in 1977.) (Approximately 15 reviews in U.S. and foreign journals, e.g., Jazykovedne aktulity 12 (1975), 30-32 by Adamec; Soviet and East European Journal 19 (1975), 471-765 by Frank Gladney; Foundations of Language 14 (1976), 549-50 by George Cummings; Juznoslovenski filolog 53 (1977), 228-32 by M. Ivic, and Language 53 (1977), 228-32 by O. Dahl).

Manuals and Reports

Final Report: "Global Competence, Human Capital and APEC Economic Growth and Integration." Sponsoring Forum: Human Resource Development Working Group

(HRDWG). Project number: HRD 02 2015. Project Lead: Joint National Committee for Languages (JNCL) 2017

“Input to the Commission on Language Education”, document transmitted to John Tessitore, summarizing on March 17, 2016 NFLC/ACIE Symposium “A New National Commission on Language: What Is Different about this Time? A Symposium in Memory of Richard Lambert, Founder of the NFLC.” April 4, 2016

Guidelines for the Translation of Social Science Texts. American Council of Learned Societies. (One of 12 authors.) American Council of Learned Societies. 2005.

Heritage Language Research Priorities Conference Report, University of California, Los Angeles, CA, 2001. (One of eighteen participants). Bilingual Research Journal.

Cross Training Manual, with Victor Frank, William P. Rivers, and Ronald Walton. Defense Language Institute, 1998.

Brecht, R., and W. Rivers. 1997. “National Language Needs and the Federal Support of Language Capacity: The Critical Role of Title VI of the Higher Education Act.” ERIC Document ED413786.

Brecht, R., V. Frank, W. Rivers, and A. Walton. 1996. *The Immersion Training Evaluation Kit*. Ms. Washington: The National Foreign Language Center.

Brecht, R., V. Frank, W. Rivers, and A. Walton. 1996. *Training Programs for Experienced Language Learners*. Defense Language Institute. 1996

ICONS: International Negotiation Project User Manual, with Elizabeth Kielman and Jonathan Wilkenfeld, 1985.

Articles

Rivers, WP, Brecht, RD. America’s languages: The future of language advocacy.” *Foreign Language Annals*. 2018; 51:24-34. <https://doi.org/10.1111/flan.12320>

Rebecca Rubin Damari, William P. Rivers, Richard D. Brecht, Philip Gardner, Catherine Pulupa and John Robinson. 2017. “The Demand for Multilingual Human Capital in the U.S. Labor Market.” *Foreign Language Annals*. 2017; <https://doi.org/10.1111/flan.12241>

Brecht, R.D. 2017. “Bending the Arc of Our Nation’s Languages: The Emergence of LCTLs in the United States On The 25th Anniversary of NCOLCTL. *Journal of the National Council of Less Commonly Taught Languages*. Vol.22, pp. 197-201

Brecht, R. D. “America’s Languages: Opportunities and Challenges.” 2016. Briefing

Document for Commission on Language Learning of the American Academy of Arts & Sciences. Retrieval at <https://www.amacad.org/multimedia/pdfs/AmericasLanguagesChallengesandPromise.pdf>

Brecht, R. D., and Rivers, W. P., Robinson, J. P., and Davidson, D. E. 2015. "Professional Language Skills: Unprecedented Demand and Supply," in Brown, N. A., and Brown, J., (Eds.). *To Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*. Washington, DC: Georgetown University Press.

Rivers, W. P., Brecht, R. D., Robinson, J. P., and Davidson, D. E. 2014. "Language Skills and the Global Talent Gap," in Madieva, G. B., Dosybayeva, G. K., Iskakova, G. N., and Utemgalieva, N., (Eds.). *Материалы III Халықаралық Ғылым-теориялық конференция "Тіл және мәдениетаралық қарым-қатынас/Язык и межкультурная коммуникация/Language and Intercultural Communications*. Almaty: al-Farabi Kazakh National University.

Brecht, R. D., and Rivers, W. P., with Robinson, J. P., and Davidson, D. E. 2014. "Professional Language Skills: Unprecedented Demand and Supply," in Brown, N. A., and Brown, J., (Eds.). *To Advanced Proficiency and Beyond: Theory and Methods for Developing Superior Second-Language Ability*. Washington, DC: Georgetown University Press.

Rivers, W., Robinson, J. P., Brecht, R., and Harwood, P. 2013. "Language Votes: Attitudes toward Foreign Language Policies," *Foreign Language Annals*, 46(3), 329-338.

Richard D. Brecht and William P. Rivers. 2012. "Language policy in defense and attack." In *The Cambridge Handbook of Language Policy*, ed. by Bernard Spolsky. Cambridge University Press: 2012.

"A Framework for Discussing the Uniqueness of In-country Language Learning." In Chinese as a Foreign/Second Language in the Study Abroad Context. Beijing: Beijing University Press. 2008

Robinson, J.P, Rivers, W. & R. Brecht. 2006. "Demographic and Sociopolitical Predictors of American Attitudes towards Foreign Language Policy," *Language Policy*, 5 (4), 421-42.

Robinson, J. P., Rivers, W., & Brecht, R. 2006. "Foreign Language Speakers in America: Correlates, Trends, and Possible Consequences," *Modern Language Journal*, 90(4), 457-72.

"Language Needs Analysis at the Societal Level, with William P. Rivers. Second Language Needs Analysis, Ed. Michael H. Long. 2005. Cambridge University Press: Cambridge.

"An Introduction to America's Language Needs and Resources," with William Rivers and John Robinson," Briefing Document for the National Language Conference, June 22-24, 2004.

"Change agents and change agencies in Language Education: Implications for Langnet," Russian Language Journal, Volume 55, No. 180-182 2001-2005, 23-32.

“Language needs analysis at the societal level,” with William Rivers, Ed. Michael Long, Language Needs, Cambridge University Press, London, 2005.

Brecht, R., Golonka, E., Müller, K., Rivers, W., and Robinson, J. P. 2004. “An Introduction to America’s Language Needs and Resources,” briefing document for the National Language Conference, June 22- 24, University of Maryland)

Brecht, R., Golonka, E., Müller, K., Rivers, W., and Robinson, J. P. 2004. “The National Language Conference,” brochure for the National Language Conference, June 22-24, University of Maryland)

Brecht, R., and Rivers, W. 2002. “The Language Crisis in the US: Language, National Security, and the Federal Role.” In S. Baker, (ed.). *Language Policy: Lessons From Global Models*. Monterey, CA: Monterey Institute of International Studies. 76-90

“Forward,” Eds. Leaver, B. L. & Shekhtman, B. V. Developing professional level language proficiency. Cambridge: Cambridge University Press, 2002.

“Advancing Professional Proficiency in Russian On-Line”, with Madeline E. Ehrman, Betty Lou Leaver, and Maria Lekic, The ACTR Newsletter.

“Tapping a National Resource: Heritage Languages in the United States”, with Catherine W. Ingold, Center for Applied Linguistics Digest, May 2002, EDO-FL-02-02.

“Language in the United States: Sea change and rising boats,” Romance Languages and Linguistic Communities in the United States, Eds. Manel Lacorte and Teresa Cabal Krasted, 13-16. American Studies Center, University of Maryland, 2002.

“Language, National Security, and the Nation’s Schools,” with William Rivers, Basic Education, A monthly Forum for Analysis & Comment, Council for Basic Education, Vol. 46, No.8, April 2002.

“Testing the Future of Language Education in the United States: Five “Easy” Questions,” Ed. Roberta Z. Lavine, Beyond the Boundaries: Changing Contexts in Language Learning, McGraw Hill, New York, 2001.

“National Language Needs & Capacities: A Recommendation for Action,” with Ronald Walton, in Patrick O’Meara, Howard D. Mehlinger, and Roxana Ma Newman (eds.), Changing Perspectives on International Education, Indiana University Press, Bloomington, Indiana, 2001. (Reprint of 1998 article).

“Literacy, Numeracy, and Linguacy: Language and Culture and General Education,” with Catherine W. Ingold, Association of American Colleges and Universities: Liberal Education, Vol. 86, No. 4, 2000.

“Language, National Security, and the Academic Sector: Recommendations for Federal Action,” NFLC Policy Issue, Vol. 3, No. 1, 2000.

“The Future of Language Learning in the United States,” in Richard D. Lambert and Elana Shohamy (eds.), Language Policy and Pedagogy, Essays in Honor of A. Ronald Walton, John Benjamins Publishing Co., PA, 2000.

“Language Policy in the U.S.: Questions Addressing a Sea Change in Language in the U.S.,” with William P. Rivers, NFLC Policy Issues, Vol. 1, No. 1, 1999.

"National Language Needs & Capacities: A Recommendation for Action," with Ronald Walton, in J. Hawkins, C. Haro and M. Kaznjian, G. Merckx and D. Wiley (eds.), International Education in the New Global Era. Proceedings of a National Policy Conference on the Higher Education Act, Title VI, and the Fulbright-Hays Program. University of California, Los Angeles: International Studies and Overseas Program, UCLA Press, 1998: 93-104.

"Russkij jazik v S.S.A: Analyz strategiceskoj sxemy “rynocnyx sil, "International Association of Teachers of Russian Language and Literature, Moscow, 1997.

“Technical Report on "Training Programs for Experienced Language Learners, "with Victor Frank, William P. Rivers, and Ronald Walton. Defense Language Institute, 1996.

“Diary Studies of Study Abroad in Russia," with Jennifer L. Robinson, in “Second Language Acquisition in a Study Abroad,” ed. by Barbara Freed. Philadelphia, PA: John Benjamins Publishing Company, 1995.

"Meeting the Challenge of GATT: The Impact of Cross-Cultural Communications on the U.S. Balance of Trade," with A. Ronald Walton, NFLC Policy Issues, Vol. 1, No. 1, 1995.

"The Future Shape of Language Learning in the New World of Global Communications: Consequences for Higher Education and Beyond" with A. Ronald Walton, in R. Donato and R. Terry (eds.) Foreign Language Learning: The Journey of a Lifetime. NTC Publishing in conjunction with the American Council on the Teaching of Foreign Languages: Chicago, IL, 1995.

"On the Value of Formal Instruction in Study Abroad: Student Reactions in Context" with Jennifer L. Robinson, Linguistic Impact of Study Abroad, Ed. Barbara Freed, John Benjamins Publisher, 1995.

“The Future of Foreign Language Instruction in the New World of Global Communication," The American Council for the Teaching of Foreign Languages volume Start Early Stay Late, 1994.

"National Strategic Planning in the Less Commonly Taught Languages" with A. Ronald Walton, in Annals of the American Academy of Political & Social Science, 532 (March 1994), 190-212.

"Policy Issues in Foreign Language and Study Abroad," with A. Ronald Walton, in Annals of the American Academy of Political and Social Science, 532 (March 1994), 213-225.

"Less Commonly Taught Languages in the United States: Needs, Capacities, and Strategies for Development," with A. Ronald Walton, National Foreign Language Planning: Practices and Prospects, Eds. Kari Sajavaara, Sauli Takala, Richard D. Lambert, and Christine A. Morfit. Jyvaskyla, Finland: Institute for Educational Research, 1993, 99-128.

"Predictors of Foreign Language Gain During Study Abroad," with Dan E. Davidson and Ralph B. Ginsberg, NFLC Occasional Papers, Washington, D.C.: National Foreign Language Center, 1993.

"National Strategic Planning in the Less Commonly Taught Languages," with A. Ronald Walton, NFLC Occasional Papers, Washington, DC: National Foreign Language Center, 1993.

"Qualitative Analysis of Second Language Acquisition in Study Abroad: The ACTR/NFLC Project," with Jennifer L. Robinson, NFLC Occasional Papers, Washington, D.C., National Foreign Language Center, 1993.

"Language Acquisition Gains in Study Abroad: Assessment and Feedback" with Dan Davidson in E. Shohamy, and Ronald Walton, (eds.). Language Assessment for Feedback: Testing and other Strategies. Kendall-Hunt, Dubuque, IA. 1992, 87-101.

"On Evaluating Proficiency Gain in Study Abroad Environments: An Empirical Study of American Students of Russian (A Preliminary Analysis of Data)." with R. Ginsburg, Selected Papers delivered at the NEH symposium in Russian Language and Culture. Ed. Z. Dabars, Washington and Baltimore: The National Endowment for the Humanities and the Center of Russian Language and Culture of Friends School, Baltimore. 1991, 101-130.

"The Empirical Study of Proficiency Gain in Study Abroad among American Students of Russian," with Dan Davidson and Ralph Ginsberg, American Contributions to the VII International Congress of MAPRIAL, Ed. Dan E. Davidson. Washington, D.C. American Council of Teachers of Russian, 1990, 123-152. (In Russian).

"The Category of Aspectuality and Semantic Situational Types," in American Contributions to the VII International Congress of MAPRIAL, Ed. Dan E. Davidson. Washington, D.C.: American Council of Teachers of Russian, 1990, 187-196. (In Russian).

"Case and Meaning," with James S. Levine, Case in Slavic, Eds. Richard D. Brecht and James S. Levine. Columbus, OH: Slavica, 1986, 17-34.

"Conditions on Voice Marking in Russian," with James S. Levine, Issues in Russian Morphosyntax, Eds. Michael Flier and Richard D. Brecht. Los Angeles, CA: Slavica, 1985, 118-137.

"The Form and Function of Aspect in Russian," Issues in Russian Morphosyntax, Eds. Michael Flier and Richard D. Brecht. Los Angeles, CA: Slavica, 1985, 9-34.

"N.P. Nekrasov and Semantic Invariance," in A Festschrift for Thomas Magner, Ed. William Schmalstieg, Folia Slavica, 6 (1984), 264-277.

"Computer Simulation in the Teaching of Foreign Languages and International Studies," with Robert C. Noel and Jonathan Wilkenfeld, Foreign Language Annals, 1984, 575-584.

"Ctoby or Cto and by," in Folia Slavica 1, 1977, 33-40. (Reviewed in Sapostavitelnoezikoznanie 2 (1983), 112-16 by Waclaw Osadnik (Katowice, Poland).

"Morphosyntax; Forms and Meaning Through a Syntactic Prism," Morphosyntax in Slavic, Eds. Catherine Chvany and Richard D. Brecht, Columbus, OH: Slavica, 1980, 1-14.

"On the Interrelationship of Mood and Tense: the Syntax of by in Russian," Studies in Honor of Horace G. Lunt, Folia Slavica, 3, Eds. Scatton et.al., Columbus, OH: Slavica, 1979, 80-100.

"Some New Directions in Slavic Transformational Syntax since 1973," with C.V. Chvany, American Contributions to the Eighth International Congress of Slavists: II. Linguistics and Poetics, Ed. Henryk Birnbaum, Columbus, OH: Slavica, 1978, 222-33.

"The Russian Verbal Adverbs: A Case Study of Grammatical Change," Sound, Sign and Meaning: Quinquagenary of the Prague Linguistics Circle, Ed. L Matejka. (Michigan Slavic Contributions 6) Ann Arbor, MI: Michigan Slavic Publications, 1976, 271-90.

"Teaching Grammar at the Second-year Level, Seminar-Workshop II on Russian for Non-academic Uses, Ed. Ruth Pierce. Bryn Mawr, PA, 1976, 161-67.

"The Syntax of Voice in Russian," with L.H. Babby, Language 51 (1975), 342-367. (Reviewed in Linguistics Society of American Bulletin, no. 68, March 1976.)

"Relative or Absolute Reference in Embedded Tense Forms," Soviet and East European Journal 19 (1975), 145-54.

"Tense and Infinitive Complements in Russian, Latin and English," Slavic Transformational Syntax, Eds. Richard D. Brecht and C.V. Chvany, Ann Arbor, MI: Michigan Slavic Publications, 1974, 193-218.

"Deixis in Embedded Structures," Foundation of Language 9, 1974, 489-513. (Reviewed in Foundations of Language 14 (1976), 549-60; by George Cummins.)

Selected Scholarly Papers

Brecht, R. D. 2017. Final Report: "Global Competence, Human Capital and APEC Economic Growth and Integration." Sponsoring Forum: Human Resource Development Working Group (HRDWG). Project number: HRD 02 2015. Project Lead: Joint National Committee for Languages (JNCL)

Brecht, R. D. 2016. "Input to the Commission on Language Education", document transmitted to John Tessitore, summarizing on March 17, 2016 NFLC/ACIE Symposium "A New National Commission on Language: What Is Different about this Time? A Symposium in Memory of Richard Lambert, Founder of the NFLC." April 4, 2016

Brecht, R., Davidson, D., and Rivers, W. 2015. The Basis for Optimism: Changing Contexts & New Outcomes for Languages and Cultures of the Post-Soviet Space in 2015. *AATSEEL Newsletter*, Spring 2015.

Brecht, R., with Abbott, M., Davidson, D., Rivers, W. P., Robinson, J., Slater, R., Weinberg, A., and Yoganathan, A. 2013. *Languages for All: The Anglophone Challenge*. University of Maryland: Center for Advanced Study of Languages.

Brecht, R., Golonka, E., Müller, K., Rivers, W., and Robinson, J. P. 2004. "An Introduction to America's Language Needs and Resources," briefing document for the National Language Conference, June 22- 24, University of Maryland)

Brecht, R., Golonka, E., Müller, K., Rivers, W., and Robinson, J. P. 2004. "The National Language Conference," brochure for the National Language Conference, June 22-24, University of Maryland)

SPECIAL PROJECT: "Languages for All," a national conference calling for a new and unprecedented national effort to ensure access to second language education for any and all residents of the U.S. by 2025. With participation of both the British Academy and American Academy for Arts & Sciences, the interactions led to a Joint Symposium at the British Academy in London in June 2013 and a AAAS national Commission on Language Education in the U.S.

Congressional Testimony

"Coordinated, Comprehensive, Cohesive, and Collaborative Federal Language Capabilities" Testimony before U.S. Senate Committee on Homeland Security and Governmental Affairs Subcommittee on Oversight of Government Management, the Federal Workforce, and the District of Columbia on "Closing the Language Gap: Improving the Federal Government's Foreign Language Capabilities." Thursday, July 29, 2010,

"The End State of Language Capability for the U.S. Department of Defense: The Country's First 'Globalized' Workforce" Prepared Statement before the House Armed Services Subcommittee on Oversight and Investigations
July 9, 2008

A Statement for the Record before the House Permanent Select Committee On Intelligence's Subcommittee on Policy: "A Comprehensive, Collaborative, and Cohesive Federal Architecture for Language & National Security," 13 May 2004.

Testimony of Richard D. Brecht, Director, National Foreign Language Center at the University of Maryland to the Subcommittee on International Security, Proliferation and Federal Services of the Senate Committee on Governmental Affairs Hearing on The State of Foreign Language Capabilities in National Security and the Federal Government – Part II. Tuesday, September 19, 2000.

U.S. House of Representatives Committee on Education and Labor, July 1991. Subcommittee for the Reauthorization of Title VI of the Higher Education Act of the National Advisory Council for International Programs, December 1984.

Amici Curiae for Supreme Court of the United States:

Brief of *Amici Curiae*: Interpreting and Translation: Professors in Support of Petitioner. Kouichi Taniguchi, petitioner, vs. Kan Pacific Saipan, Ltd. Doing business as Marianas Resort and Spa, respondent. On Writ of Certiorari to the United States Court of Appeals for the Ninth Circuit.

Significant Newspaper/Magazine Citations

“U.S. Patriots From Mideast Want to Pursue Bin Laden,” Blaine Harden, New York Times, October, 2001.

“A Nation Challenged: The Academics; U.S. Finds Itself Lacking Experts on Afghanistan,” Diana Jean Schemo, New York Times, October, 2001.

“Evidence is Plentiful, But Translators Aren’t,” Dan Fesperman and Gail Gibson, Baltimore Sun, September, 2001.

“U.S. Seeks Linguists to Fight Terrorism” Leslie Berkman, The Press Enterprise, September, 2001

“UM Expert Says Language Key to Winning War Against Terrorists,” Beverly James, University of Maryland News Release, September, 2001.

“Lack of Language Experts Hinders National Security Work,” Liz Hoffman, New York Times, July, 2001.

“Use of English as World Tongue is Booming, and So Is Concern: In Washington a Lack of Linguists to Take Key Security Jobs,” Diana Jean Schemo, New York Times, April, 2001.

“Speaking Swahili,” interviewed by NEAToday Learning, March 1999.

“US suffers from lack of linguists,” *Pravda* 19:49 2001-04-18.

“Degrees of Difficulty: What is the Most Difficult Language to Learn?” Johns Hopkins Magazine, February 1999.

“Parlez-Vous Francais? But Why Bother?” Jacques Steinberg. The New York Times, December, 1998.

“America’s Descent Into Monolingualism” with David Maxwell, in The Christian Science Monitor, November 1996.

Reviews and Abstracts

"The Semantics of Russian Verbal Aspect" (in Russian), with Maria D. Lekic, Doklady pjatogo kongressa MAPRIAL (III, 47-49), Prague, 1982.

Review of Johanna Nichols, Predicate Nominals: A Partial Surface Syntax of Russian, in Slavic Review.

Review of D. Paillard, Voix et Aspect en Russe contemporain and J. Veyrenc, Etudes sur le Verbe Russe, in Canadian-American Slavic Studies.

Review of C.H. van Schooneveld, Semantic Transmutations: Prolegomena to a Calculus of Meaning, Slavic Review 39 (1980), 358-9.

Review of N.B. Thelin, Towards a Theory of Aspect, Tense and Actionality in Slavic, Canadian American Slavic Studies, 14 (1980), 545-46.

Review of Kucera and Trnka, Time in Language, Language 53 (1977), 671-78.

"On the Semantics and Syntax of Mood in Russian Declarative Sentences," in Naucyne osnovy i praktika prepodavanija ruskogo jazyka I literatury. Tezisy dokladov I soobscenij, ed. by Novikov I Sjatkovskij, Warszawa: Panstwowe wydawnictwo naukowe, 1976, 170-71.

Scholarly Papers Delivered

A list of several hundred refereed or invited scholarly and professional lectures delivered between 1972 and 2018 available upon request.

Sample of Presentations

OWRI/Oxford University of Pittsburgh: “The ‘Threat’ of AI as ‘Opportunity’ for Language Education” September 5, 2019

National STARTALK Conference, Phoenix: “STARTALK-DLI PARTNERSHIP INITIATIVE: An Integrated Pathway for High Proficiency Outcomes in U.S. Language Education. Oct 11, 2019

NCOLCTL 2020: Organizer and chair: A Collective Vision for the Next Decade: ‘Languages for All’ for ‘All Languages’: A Community Discussion. April, 2020

ACTFL 2017, 2018

Indiana University Roadmap

Connecticut College: Center for International Studies and the Liberal Arts: "A Second Language: More Than You Bargained For!" October 2017

IIE Summit on Generation Study Abroad: "Integrating Language, Study Abroad & the Undergraduate Curriculum." October 2017

3rd Roadmap Symposium on Building a Multilingual Workforce for Hawai'i: "Building America's Multilingual Workforce: Why? How? Who? When?" September 2017

Asia-Pacific Economic Cooperation: Human Resources Development Working Group: Workshop on Global Competencies & Economic Integration. Workshop Facilitator. August 2017

IB Global Conference 2017: "Doubling Down on Language in the IB: Challenge & Opportunity." July 2017

IB Global Conference 2017: "Current status of bilingual education in PYP: Findings of a new study." July 2017

Georgia State University: Global Languages Leadership Meeting: "Language Supply & Demand: Building Bridges Between Educators and Employers." April 2017

National Council of Less Commonly Taught Languages: "A Roundtable on the Report of the National Commission on Language Education and Its Consequences for the Language Profession." Organizer and participant:

NSF Partnerships for International Research and Education (PIRE): Pennsylvania State University and University of California, Riverside: Building a New PIRE Experience: Translating Basic Language and Learning Science in Different Institutional Contexts: A Workshop to Share Ideas and Stimulate Collaboration: Panel: Language and learning in immersion environments: "Unpacking Bilingualism: "Bilingualism $\leftarrow \rightarrow$ WM correlation." February 2017

OWRI: Mercator Research Centre (Fryske Akademy), the SOAS World Languages Institute & CIDLeS: "Integrating Heritage Languages into Language Education in the U.S." December 2016

ACTFL Annual Convention and World Languages Expo: Boston 2016: "[Building the Global Workforce: Language, the Differentiator in Employment.](#)" **November 2016**

ACTFL Annual Convention and World Languages Expo: Boston 2016: National Survey Panel: "World Language Enrollment: World Language Enrollment Survey Results." Moderator. November 2016

Institute of World Languages (IWL) at the University of Virginia: 2016 IWL Fall Symposium at UVa: "A Second Language: More Than You Bargained For." October 2016

IIE Generation Study Abroad: "Deepening the Involvement of the Language Profession in Generation Study Abroad: Panel: Richard Brecht (chair), Marty Abbott, Margaret Malone, Keith Cothrun, Dan Davidson, Michael Nugent, William Rivers, Antonia Schleicher, Emily Spinelli. Organizer & Moderator. October 2016

USED Symposium on Multiliteracy and Dual Language Learning: Research Panel & Breakout Session: Researcher/Practitioner Dialogue." Moderator. September 2016

NCOLCTL: Positioning the LCTLs with Paradigm Shifts in U.S. Education: "The Leadership Challenge." April 2016

Flagship Centers at Indiana University (Chinese, Turkish, and Swahili): Second Flagship Student Symposium: "From Capstone to Career: Entering the Global Labor Market." April 2016

National Foreign Language Center, in association with the American Councils for International Education: Symposium: "A New National Commission on Language: What Is Different about this Time? A Symposium in Memory of Richard Lambert, Founder of the NFLC." Organizer & Moderator. March 2016

BYU Conference: 10/12-14 Brigham Young University: Symposium: Understanding Global Competencies: "*Language: Key to Global Professional Competencies.*" October 2015

2015 key note addresses at Language Flagship Annual Conference, SCOLA annual conference, Joint National Committee on Languages/National Committee on Languages and International Studies annual conference.

Brecht, R. 2014. "Current State of Heritage Language Learning in the U.S.: The Anglophone Challenge." MLA annual conference. Vancouver, BC, Canada, January 10, 2014

Brecht, R. 2014. "U.S. Context." Opening address, "Is English still enough for Anglophone countries? An international debate on language education and policy." British Academy, London.

Brecht, R. 2013. "Languages for Everyone: the "Elitist" Challenge. Keynote address. NCOLCTL National Conference. April 26, 2013

Brecht, R. 2013. "ALTA/NCOLCTL Symbiotic Evolution: Building on the Past 25 Years for the Next. Walton Award & 25th ALTA Anniversary/NCOLCTL Banquet. April 17, 2013.

Brecht, R. 2011 *“Strategic investments in future language capabilities of the DOD & the Nation: A national imperative.” National Summit on Language and Culture, DOD, January 25-26, 2011.*

Brecht, R. 2011. CASL Research. *BUREAU FOR INTERNATIONAL LANGUAGE COORDINATION: BUREAU DE COORDINATION LINGUISTIQUE INTERNATIONALE*, Defense Language Institute Foreign Language Center (DLIFLC), October 2011.

Brecht, R. 2011 *“There is a Tide in the Affairs of Man...” The Current Vision Toward the Future Build of Capacity in Critical Languages.* 2011 NCOLCTL National Conference.

Brecht, R. (2010). *“Critical Opalescence: Moving LCTLs to New Professional Levels Through Science and Technology”* 2010 NCOLCTL Conference

Robinson, J. P., Rivers, W. P., Brecht, R.D., & Harwood, P. *“American Attitudes towards Speaking a Second Language.”* Presented at Immigration Research at Maryland Conference, University of Maryland Population Research Center Colloquium, December 12, 2008

Brecht, R. (2008). The pending “critical opalescence” of science & technology. *2008 SCOLA Conference.*

Brecht, R. (2008). Language Futures. 2008 ACTFL Conference.

Brecht, R. (2008). A Roadmap for Life Long Language Learning, with CASL Contributions. 2008 USSOCOM Conference.

Brecht, R. (2008). Federal Policy Approaches to Language Reform. 2008 NSEP Conference.

Brecht, R. (2008). The End State of Language Capability for the U.S. Department of Defense: The Country’s First ‘Globalized’ Workforce. Testimony before the House Armed Services Subcommittee on Oversight and Investigations, July 9, 2008.

Brecht, R. (2009). Critical Opalescence, Blended Learning, and SCOLA. *2009 SCOLA Conference.*

Brecht, R. (2009). CASL Study on Technology & Language Learning. 2009 CALICO Conference, The Language Flagship Session.

Brecht, R. (2009). Future Federal Investments in Critical Language: The Role of Title VI/F-H. 50th Anniversary Conference of Title VI/F-H.

Brecht, R. (2009). *“Language Futures”*: A Framework for Determining Strategic Investments and Returns in Critical Languages. 2009 National Organization of Less Commonly Taught Languages Conference.

Brecht, R. (2009). Role and Organization of the Federal Sector. Language Flagship Group/Stimson Center Language Policy Roundtable

2007

“A Dialogue on the Passover Question: Why is this time different from all others? Or, Have we reached the “tipping point” for Language in the US” 2007 NCOLCTL Conference, with J. David Edwards (JNCL).

“A Unique Moment for Languages in the US, and the Corresponding Need for Assessment and Testing” College Board, NYC, 2007.

“From the Perspective of Language and Culture,” a presentation to *Creative Enablers*, April, 2007.

2006

“Outlines of a National Language Education Policy in the Nation’s Interest: Why? How? Who is Responsible for What? paper read at BYU University, 2006.

“Culturally Speaking”: Cultural Requirements and National Security: Problems and Opportunities” SCOLA 2006.

“Globalization and US Competitiveness: The Role of K-12 Education in Assuring Language Competency,” a Capital Hill Briefing for the National Coalition for Technology in Education and Training (NCTET) 2006 (Panel Member).

“The Emerging Language Landscape in the US: Old and New Landmarks & the LCTLs” NCOLCTL 2006.

“A Policy Perspective on Standards for Overseas Japanese Language Education” Japan Foundation Tokyo 2006.

“Research on High Level Skills at The University of Maryland Center for Advanced Study of Language” Annual Meeting: Coalition of Distinguished Language Centers, Washington, D. C. October 28, 2006.

“The ‘Tipping Point’ for Language Education in the United States” American Council on Education, Washington, D.C. July 7, 2006.

“Building Language Capabilities for a Truly Globalized Workforce in a ‘Flat World’”, presentation at the Digital Economy Forum 2006: Developing Your Vision: *Where to go in the global economy and how to get there*, sponsored by LISA (Localization Industry Standards Association) And the Robert H. Smith School of Business, University of Maryland, October 5/6, 2006.

“A Framework for Discussing the Uniqueness of In-country Language Learning”, a paper delivered at the International Conference on Chinese Language Education: Theories and Practice

in the Study Abroad Context (ICCLE), sponsored by the Duke Study in China and the Associated Colleges in China, Beijing, July 15, 2006.

2005

“Outlines of a National Language Education Policy in the Nation’s Interest: Why? How? Who is Responsible for What? Paper read at The National Colloquium on US Language Educational Policy Berkeley, sponsored by the University of California Consortium for Language Learning and Teaching, October 21-22, 2005.

"Critical Languages in the Era of Globalization." Paper presented at Lewis University, 2005.

“Language and National Security in the Post 9/11 Environment” Presentation at the University of Maryland Legacy College: 2005.

“Federal Efforts for Multiplier Effects in FL,” SCOLA 2005.

"Meeting the Language Needs of the Nation: We Can and We Will!" National Museum of Language, June 2005.

"The Course of Human Events and Language Education in the U.S.: Irresistible Force and the not-so-Immovable Object” NCOLCTL 2005.

“The Course of Human Events and Language Education in the US: Irresistible Force and the Not-so-immovable Object” NCOLCTL 2005.

“A U.S. Perspective on Standards and Testing for Overseas Japanese Language Education” Japan Foundation, Tokyo, 2005.

“Integrating Education, Heritage Communities, and Government Programs in Preparing a New Generation for Government Service in Language and Culture” Department of State, 3/7/2005.

“Outlines of a National Language Education Policy in the Nation’s Interest: Why? How? Who is Responsible for What? The Foreign Language Education Policy Colloquium, University of California at Berkeley, October 2005.

Convener and moderator- “National Language Strategy: Where do we go from here?” ACTFL, November 2005.

“Outlines of a National Language Education Policy in the Nation’s Interest: Why? How? Who is Responsible for What?” The Foreign Language Education Policy Colloquium, University of California at Berkeley, October 2005.

Convener and moderator- “National Language Strategy: Where do we go from here?” ACTFL, November 2005.

2004

“Federal Leadership in Solving the National Language Problem,” paper read at the 2004 SCOLA

Conference, Omaha, Nebraska. March 25, 2004.

“Back to the Future,” paper read at the National Council of Less Commonly Taught Languages 8th International Conference (2004), Madison, Wisconsin.

“A Humanities Response to National Security Documents,” Spring Forum—2004 Language, Culture, Media, and (Inter) National Security, The Ohio State University.

Changes in Federal Agencies' Approach to Language Since 9/11, JNCL 2004 Annual Meeting.

2003

“Роль педагогического дизайна учебного объекта в овладении иностранным языком.” International Association of Teachers of Russian Language and Literature, St. Petersburg, July 2003.

2002

“Panelists - Addressing Our International Knowledge Gap,” The National Forum on Education Policy 2002, Hollywood, CA, July 10-12, 2002.

“NFLC Overview and Initiatives,” National Foreign Language Center and League for Innovation in the Community College, “Thunderbird Meeting”, Phoenix, AZ, June 13-15, 2002.

Key Note Speaker – “Critical Languages Instruction and National Security: A Roadmap for the Future,” 2002 Critical Languages Institute, Arizona State University, Tempe, AZ, June 1-2, 2002.

“A Dialogue Between Association of African Studies Programs (AASP) Directors, the National African Language Resource Center (NALRC, and the National Security Educational Program (NSEP) On the Promotion of African Language Training, Washington, DC, April 20, 2002.

“The Future of Language Study in the U.S.: A Mandate and a Leadership Role for the LCTLs,” National Council of Organizations of Less Commonly Taught Languages Fifth National Conference, Arlington, VA, April 12-14, 2002.

“Key Note Speaker – IT without ID is not PC: Instructional/Informational Technology without Instructional Design is Not professional Correct,” Using Technology in the Teaching of Russian, East European and Eurasian Languages, University of Texas at Austin, Austin, TX, April 5-6, 2002.

“Panelists,” Ready2Net Conference, Language and Culture in the Digital Age, California State University-Monterey Bay, March 21, 2002.

“Key Note Speaker,” Symposium on Foreign Language in the Elementary Schools, Southern Illinois University-Carbondale, the Public Policy Institute, March 3-4, 2002.

“Foreign Language Needs in the United States,” Washington International Education Group Meeting, Washington, DC, February 6, 2002.

“LCTLs in Today’s Political Climate and Educational Context,” A National US/ED Title VI Project presents Distance Learning of the Less Commonly Taught Languages Conference, Arlington, VA, February 1-3, 2002.

“National Briefing,” National Foreign Language Center at the University of Maryland National Briefing, National Press Club, Washington, DC, January 16, 2002.

2001

“Advanced-Level Language Competence and Heritage Language Education” Paper prepared for the Heritage/Community Language Conference at Victoria University in Melbourne, Australia, July 17-19, 2001.

“Panel” ACTFL 35 Annual Meeting and Exposition, Washington, DC, November 16-18, 2001.

“Issues Involved with Developing Resources for International Education,” Department of Education 2001 FIPSE/LAAP Project Directors Meeting, San Diego, CA, November 15-16, 2001.

“Relationship of African Language Programs and African Studies Programs” National African Language Resource Center (NALRC) Directors’ Meetings, University of Wisconsin, Madison, November 3, 2001.

“Panel and Key Note Speaker - The National Languages Across of Curriculum Movement,” Internationalizing the Curriculum: Content and Language, Binghamton University, October 26-27, 2001.

“Panel - Curricular Integration and Student preparation for Study and Learning Abroad,” ACE Commission on International Education, organized by Michigan State University’s National Invitational Conference on Study and Learning Abroad, Washington, DC, October 23, 2001.

“Heritage Languages Initiative: History, Vision, and Goals,” Heritage Languages in America: Second National Conference, Washington, DC, October 18, 2001.

“The Language Crisis in the US: Language, National Security and the Federal Role,” Monterey Conference I, Language Policy: lessons from Global Models, September 9-11, 2001.

“Immersion Language Learning (ILL): Past, Present, and Future,” Defense Language Institute Foreign Language Center’s Annual Command Language Program Manager’s (CLPM) Seminar, Monterey, CA, May 21, 2001.

“World Languages and SLA: Conference Overview,” Moderated Discussion, Summit Conference on the Future of Language Learning: New Perspectives on the Acquisition of World Languages, Washington, DC, April 27, 2001.

“The LCTLs in 2001: Defining an Educational and Federal Partnership for Language in the US,”

Keynote address, Annual Conference of the National Conference of Organizations of Less Commonly Taught Languages, Washington, DC, April 7, 2001.

“The New Thing in Learning: Information Technologies and Emerging Methodologies,” Keynote Address at “Emerging Technologies in Teaching Languages and Cultures” Conference at CSUMB, March 2001.

2000

“Language Learning in Study Abroad: The Empirical Evidence,” Michigan State University, Lansing, MI, December 2000.

“Experiments in Building Participatory Learning Communities on the Internet: Language Learning and Teaching, Collaborative Dictionaries, and Municipal Services,” CPSR Participatory Design Conference, New York, NY, November 2000.

“Language Issues and Integration”, The European Union and the Americas: Trade, Politics and Culture Conference at the University of New Mexico, Albuquerque, NM, November 2000.

“Keynote Speech,” Union Latina Conference at the University of Maryland, College Park, MD, October 2000.

“America’s Language Needs and Capacity,” NSEP Technology Conference, University of Washington, Seattle, WA, September 2000.

“The Leadership Challenge in the Global Economy: Developing Future Multicultural Multidimensional Business Leaders,” Partnerships for the Education of Future Global Business Leaders: A Conference on Educational, Business, and Governmental Alliances, Washington, DC, September 2000.

“Articulation between the Foreign Language Curricula at the High School and College Levels,” NEALL 2000, Bryn Mawr, March 2000.

“Foreign Language Learning: Lagging Indicators, Promising Directions,” Association of American Colleges and Universities 86th Annual Meeting: Greater Expectations of our students...our stakeholders...ourselves, Washington, DC, January 20-22, 2000.

PROFESSIONAL SERVICE (Selected Positions)

Principal in Founding and Development of National Organizations/Programs

2018 Jeenie.com

2017 American Academy of Arts & Sciences, National Commission on Language Education Working Group

2015 Partners for Language in the U.S. Accreditation for Language Programs at the College/University Level

- 2016 Alliance for Dual Language Research
- 2016 Global Professional Search, inc.
- 2014 American Councils Research Center
- 2012 Partners for Languages in the United States
- 2010 The Language Partnership
- 2003 University of Maryland Center for Advanced Study of Language, a UARC (University Affiliated Research Center).
- 2002 National Flagship Language Program, under the National Security Education Program.
- 1998 American Councils for International Education, umbrella organization of ACCELS and ACTR.
- 1998 LangNet (the National Language Network), a unique collaboration between the federal and education sector for language learning support, funded by USED (FIPSE), NSEP, and DoD.
- 1990 National Council of Organizations of Less Commonly Taught Languages, co-founder, Co-Executive Director 1990-1996, Executive Director 1996-1999, funded by the Ford Foundation, the first national organization representing all the languages taught in the United States except French, German, and Spanish.
- 1987 American Council for Collaboration in Education and Language Study, concerned with bi-lateral exchanges and language programs with East Europe and the former Soviet Union, for languages other than Russian.
- 1985 The National Foreign Language Center.
- 1984 Project ICONS (International Communication and Negotiation Simulations), a national and international educational program on foreign policy and foreign language, for colleges/universities and schools.
- 1974 American Council of Teachers of Russian, presently the principal organization in the United States concerned with the Russian language (student and teacher exchanges, publications, research, field development).

Principal Elected and Appointed Positions

- 2018-present Member, Board of Advisors, National Dual Language Immersion Language Resource Center, University of Utah
- 2014-2018 Chair, Board of Visitors, Defense Language Institute Foreign Language Center

- 2011-2014 Member, Board of Visitors, Defense Language Institute Foreign Language Center
- 2013-2014 Member, Board of Directors, Defense Language Institute Foundation
- 2012-present Member, Advisory Editorial Board, Journal of the National Councils of Less Commonly Taught Languages
- 2005-present Editorial Board, Russian Language Journal
- 2004-2006 Editorial Board: *Language Policy*
- 2002-2009 Advisory Board, University of Washington, Language Learning Center
- 2002-2012 Board of Visitors, Central Intelligence Agency (CIA) University
- 2000-present Advisory Board, National African Language Resource Center, University of Indiana
- 1998-2013 Chair, Board of Trustees, American Councils for International Education
- 1987-present Chair, National Advisory Board, American Council for Collaboration in Education and Language Study
- 1975-present Board of Directors, American Council of Teachers of Russian
- 2001-2004 Academic Advisory Board, Defense Language Institute/Foreign Language Center
- 2002 – 2003 External Consultant, Spanish Project Meeting, Carnegie Mellon University, Pittsburgh PA
- 1999-2003 Director, National Foreign Language Center
- 1999-2003 Member of the Executive Advisory Group for the Law Enforcement Interagency Language Access (LEILA)
- 2001-2002 Professional Development Education Board, University of Wisconsin, Madison
- 2001-2002 Project Consultant, Monterey Regional Educational Initiative, Defense Language Institute Foreign Language Center
- 1999-2002 Member, National Policy Committee, Center for Slavic, Eurasian, and East European Studies (SEELRC)
- 2001-2001 External Review Committee, Phillips Academy, Andover, MA
- 2000 – 2001 Project Consultant, US Department of Education Title VI Grant, Emory University, Center for Arabic Study Abroad, Atlanta, GA
- 1999-2000 Board of Directors, National Museum of Language

- 1993-2000 Board of Directors, The Center for Quality Assurance in International Education
- 1996-1999 Deputy Director, National Foreign Language Center
- 1991-1999 Director, National Council of Organizations of Less Commonly Taught Languages
- 1996-1998 Institutional Representative, Coalition for Reauthorization of Title VI of the HEA
- 1993-1998 Group of Advisors, The National Security Education Program
- 1993-1997 Board of Editors, Modern Language Journal
- 1994-1996, 1985-1992 Member, Executive Board of the Joint National Committee on Languages
- 1993-1996 Member, Executive Committee, Alliance for International Educational and Cultural Exchange
- 1989-1995 Senior Research Associate, National Foreign Language Center
- 1987-1992 Secretary, Joint National Committee on Languages
- 1988-1991 Member, National Steering Committee, US-USSR High School Academic Partnership Program: A Presidential Initiative
- 1975-1989 Associate Board of Editors, Folia Slavica
- 1984-1988 President, American Council of Teachers of Russian
- 1984-1987 Member, Inter-organizational Coordinating Committee, American Association for the Advancement of Slavic Studies
- 1977-1987 Board of Editors, Studies in Language
- 1984-1986 Member, Committee on College and Pre-College Russian, AAASS
- 1983-1986 Member, Committee on Language Training, American Association for the Advancement of Slavic Studies
- 1975-80 Associate, Russian Research Center, Harvard University
- 1975-79 Vice-President, Massachusetts and Northern New England branch of American Association of Teachers of Slavic and East European Languages
- 1975-77 Board of Editors, Foundations of Language

Selected Conference Administration

“Languages for All?": The Anglophone Challenge. White paper and International Forum, CASL, September 2013

Co-sponsor: “Language Summit,” with CIA Director Leon Panetta. College Park, MD. December 2010

Co-sponsor, “The National Language Conference,” with the Deputy Undersecretary for Personal & Readiness of the Department of Defense. College Park, MD. June 2004.

Co-organizer, “Heritage Language Conference” Sponsors-Center for Applied Linguistics and National Foreign Language Center, Washington, DC, November 30, 2001.

Invited Contributor, “Heritage Language Education Research Conference,” Sponsors: Victoria University of Technology, Melbourne and University of California, Los Angeles, held at Victoria University, Melbourne, Australia.

Co-organizer, “Heritage Languages in America,” California State University-Long Beach, October 1999.

Co-organizer, "Vision 2020: The Future Shape of The Profession," AATSEEL/ACTR, 1991-1994.

Co-organizer, "The Winding Path to Perestroika," held at the headquarters of the U.S. Chamber of Commerce in Washington, D.C., February, 1990.

Co-organizer, Soviet-American Conference on the Russian Language III, held in Washington, D.C., February, 1989.

Graduate Curriculum Group, MLA Commission on Foreign Languages, Literatures, and Linguistics, Charlottesville, VA, Co-sponsored by National Endowment for the Humanities and the University of Virginia, November 1985.

Co-organizer of the Soviet-American Conference on the Russian Language II, held at Northwestern, George Mason University, UCLA, and the University of Maryland, sponsored by NEH, IREX, AAASS, University of Illinois, Ministry of Higher and Specialized Secondary Education of the USSR, September 1981 (Review in Voprosy jazykoznanija 2 (1982), 157-59 by A.E. Suprun).

Co-organizer of Soviet-American Conference on the Russian Language I, held at MIT and Amherst College, with the sponsorship of IREX and the Ministry of Higher and Specialized Secondary Education of the USSR, October 1974.

Consultancies and Program Reviews

1999- 2005 Member, Board of Visitors, University of Pittsburgh, PA.

2001-2002 Project Consultant, Emory University, GA.

- 1999-2001 Member, Advisory Board, Limited English Proficiency.
- 1999-2000 National Security Agency on strategic planning, Consultant to the Senior Language Advisor.
- 1996-2000 Member, Board of Visitors, College of Humanities Ohio State University.
- 1997-1998 University of Massachusetts-Amherst, Undergraduate International Studies and Foreign Language Evaluation Project.
- 1996-1998 “The Language Mission: Rethinking Foreign Language Learning in Undergraduate Education,” collaborative project of the American Association of Colleges and University (AAC&U) and the National Foreign Language Center (NFLC).
- 1996-1998 Member, Board of Advisors, “Proficiency Evaluation Project,” Project of the Defense Language Institute, funded by the Department of Defense.
- 1996-1996 California State University, Monterey Bay, CA.
- 1996-1996 “Virtual University of the Asia Pacific,” Initiative of APEC & APEC Education Foundation.
- 1992-1994 "Spreading The Word", American Council on Education.
- 1985-1986 Development in International Education of University of Pennsylvania and the Pennsylvania Council for International Education.
- 1985-1985 Guidelines & Criteria, Title VIII funding the Social Sciences Research Council.

Program Reviews

Organized Research Units in International and Area Studies, University of California -Berkeley, February 2000.

University Center for International Studies, University of Pittsburgh, September 1999.

Russian Department, University of Arizona, March 1999.

Slavic Department, Ohio State University, January 1999.

Russian Language Program, University of Oregon, 1998.

Russian Language Program, University of Iowa, November 1994.

"Exchange: Japan" Teacher Training Institute, Bryn Mawr College, 1993.

Critical Languages Program, University of North Florida, 1993.

Russian Language Program, Defense Language Institute, March 1992.

"Russian Language Learner Program", Monterey Institute of International Studies, July 1991.

Foreign Language Departments, Lehigh University, October 1990.

Graduate Work in the Foreign Languages, Literatures, and Linguistics at Rutgers University, December 1986.

Russian language program of the National Cryptological School, Fort Meade, MD, January 1985.

AWARDS

- 2014 Joshua Fishman Award, National Heritage Language Resource Center
- 2011 Festschrift Präsentation. "Divergent Thinking: Perspectives on the Language Enterprise in the 21st Century." Special edition of Russian Language Journal, Volume 60 - 2010
- 2008-2008 Elected member of Omicron Delta Kappa, the National Leadership Honor Society.
- 2005-2005 American Council of Teachers of Russian Distinguished Service Award.
- 2002-2002 National Council of Organizations of Less Commonly Taught Languages, A Ronald Walton Award, Career of Distinguished Services of the Less Commonly Taught Languages.
- 1998-1998 The American Association of Teachers of Slavic and East European Languages, for Distinguished Contribution to the Profession.
- 1997-1997 African Language Teachers Association, certification of appreciation.
- 1997-1997 Southern California Council of Chinese Schools, certificate of appreciation.
- 1995-1995 National Council of Associations of Chinese Language Schools, certificate of appreciation.
- 1992-1995 National Council of Secondary Teachers of Japanese.
- 1990-1991 Mellon Fellowship, National Foreign Language Center.

- 1986-1986 A.S. Pushkin Medal, International Association of Teachers of Russian Language and Literature, Budapest Congress.
- 1968-1972 Danforth Fellowship.
- 1965-1968 NDLF Fellowship.
- 1965-1966 Woodrow Wilson Fellowship.

Funded Projects

- 2021-2022 “America’s Languages Initiative. The Andrew W. Mellon Foundation. (\$500,000.00)
- 2020-2021 “America’s Languages Initiative. The Andrew W. Mellon Foundation. (\$150,000.00)
- 2014-present Co-Director, American Councils Research Center grants & contracts
- 2003-2013 Executive Director, UARC contract from the DoD for the University of Maryland Center for Advanced Study of Language.
- 2000-2003 Original Principal Investigator, LangNet, a multiyear contract to the National Foreign Language Center, from the DoD.
- 1998-2003 Principal Investigator, Project EELIAS: An On line System for the Evaluation of Title VI and Fulbright - Hays, \$1,393,000.00, a U.S. Department of Education grant for five years.
- 1998-2000 Principal Investigator, Infrastructure Enhancement for Priority Languages: A National Strategy, Awarded by the National Security Education Program for two years.
- 1998-1999 Project Director, Improving Equity and Access in American Higher Education: The Case Study of Language, \$280,070.50, awarded by FIPSE for fourteen months.
- 1996-1999 Principal Investigator, Strategic Alliances for Preservation and Enhancement of the Less Commonly Taught Languages in the United States, awarded by the Ford Foundation \$300,000.00 a grant for 3 years.
- 1996-1998 Principal Investigator, Base-line Studies of the Match Between National Language Needs and the Capacity of Title VI: Planning for the 21st Century, \$270,000.00, awarded by the U.S. Department of Education, a Grant for two years.

- 1996-1997 Co-Director, (Two grants for Chinese Heritage School System) 1) Professional Development Program for Chinese Heritage Language School Teachers, 2) Development of a Framework for the Improvement of Heritage Language Education, \$300,000.00 awarded by the Freeman Foundation Grant, for two years.
- 1995-1996 Principal Investigator, DOD/PRC subcontract, Evaluation of Cross Training Approaches, Evaluation of Immersion Training, \$50,000.00 awarded by the Defense Language Institute.
- 1990-1996 Co-Director, project for the organization of the Less Commonly Taught Languages, \$270,000 awarded by the Ford Foundation.
- 1994-1996, 1989-1991 Co-Principal Investigator, ACTR/Ford Foundation Project for Russian in the Schools, \$1,200,000 awarded by Ford Foundation, 1989-1991, renewed 1994-1996, \$400,000.
- 1993-1995 Principal Investigator, The Language of the Former Soviet Union, Project at the University of Maryland funded by the National Security Agency \$293,000.00.
- 1993-1994 Co-Principal Investigator, project to develop a national architecture and strategic planning process for the less commonly taught languages, \$119,988 awarded by the National Security Agency.
- 1988-1991 Co-authored proposal to establish the US-USSR High School Academic Partnership Program: A Presidential Initiative, \$1,000,000 grant awarded to ACTR (American Council of Teachers of Russian) and NASSP (National Association of Secondary School Principals).
- 1988-1990 Co-Principal Investigator, project to study second language acquisition in a study-abroad environment, \$360,000 awarded by Ford Foundation.
- 1988-1990 Co-Principal Investigator, "Language Learning During Study Abroad: The Case of Russian," \$271,503 from United States Department of Education.
- 1983-1989 Co-Director, Project ICONS (International Communication and Negotiation Simulations) for University of Maryland, College Park, award-winning educational program, funded continuously since 1983 by USED, IBM, FIPSE, and others.
- 1983-1985 Program for Access to National Resources in Russian/Soviet and East European Studies, grants written with Karen E. Rawling, the Director of International Affairs at the University of Maryland, College Park, provided fellowship monies totaling approximately \$40,000 for 2 years.

- 1982-1982 National Endowment for the Humanities, Research Conference Grant for the Soviet-American Conference on the Russian Language II at the University of Maryland, College Park.
- 1975-1980 Deputy Director, Slavic and East European Language and Area Center, Harvard University, 1975-80: prepared (with E. Mead) grant proposal for NDEA Center funding for 1975-78; awarded for three years at approximately \$90,000 per year; prepared (with J. Valliant) grant proposal for NDEA Center funding for 1978-80, awarded for two years at approximately \$90,000 per year.
- 1975-1980 Director, NDFL Fellowship program for the East European Area, Harvard University, 1975-80: prepared (with E. Mead) grant proposal for NDFL Fellowship funding for 1975-77, awarded, number of fellowships increased from seven to twelve per year; prepared grant proposal for NDFL Fellowship funding for 1977-80, awarded at approximately \$70,000 per year.

Personal Grants

- 1982-1982 General Research Board, University of Maryland, Faculty Research Grant for spring semester.
- 1978-1979 American Council of Learned Societies (ACLS) Fellowship to research and write a book-length manuscript on grammatical meaning.
- 1979, 1977, 1976 Clark Fund and Graduate Society, Harvard University grants (3) for research Assistance.
- 1976, 1975 1974 International Research and Exchange Board (IREX) and Ministry of Higher and Specialized Secondary Education of the USSR for work on second year Russian textbook at the Pushkin Institute of the Russian Language, Moscow.
- 1974-1974 President's Innovation Fund and the Dean of the Faculty of Arts and Sciences grant, Harvard University for the preparation of materials for second year Russian.

PROFESSIONAL MEMBERSHIPS

American Council of Teachers of Russian

American Association of Teachers of Slavic and East European Languages

American Council on the Teaching of Foreign Languages

National Council of Less Commonly Taught Languages

COURSES TAUGHT

*At Harvard University, Amherst College, Cornell University, Bryn Mawr College,
University of Maryland*

Linguistic courses on the history and structure of the Russian language

Old Church Slavonic

Beginning and Intermediate Russian language courses

Translation courses in the ICONS Project

Second Language Acquisition

Language Policy

April 2018